"A View from the 4th Floor"

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Update on ES Competition

- Since there were only three applications received, there was need for only one review session held Friday, April 18, 2008.
- The recommendations will be forwarded to the superintendent the week of April 28, 2008
- Contact applicants by May 9, 2008 (three plus weeks ahead of schedule)

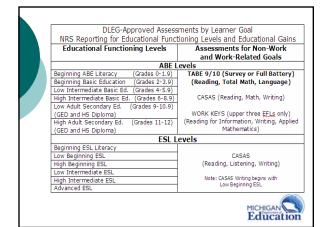


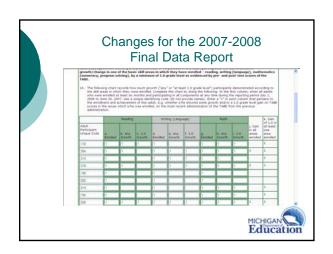
Changes for the 2007-2008 Final Data Report

- Definition of 'significant learning gains' in conjunction with OVAE (Office of Vocational and Adult Education)
 - EFL gain is equivalent to two grade levels.
 - Do NOT include LEP adults.
 - Definition verbiage is included in Item 9.
 - To be counted under "pre- and post-test," an individual must have completed both the pre- and post-tests.
 - More clarification



	ONAL FUNCTIONING LEVELS	AND EDUCAT	MENT SCORES	ASSESSM
	1, 2006 for bridged participants)	July 1, 2006) (Apri	e: PY 2006-07 (Effective
]	T	I	T	
4	Beginning ABE Literacy	367 and below	Reading	TABE (9-10)
_	Beginning Basic Education	368-460		
╛	Low Intermediate Basic Education	461-517		
	High Intermediate Basic Education	518-566		
	Low Adult Secondary Education	567-595		
	High Adult Secondary Education	596 and above		
	Beginning ABE Literacy	313 and below	Total Math	
	Beginning Basic Education	314-441		
	Low Intermediate Basic Education	442-505		
Ī	High Intermediate Basic Education	506-565		
Ī	Low Adult Secondary Education	566-594		
Ī	High Adult Secondary Education	595 and above		
	Beginning ABE Literacy	389 and below	Language	
	Beginning Basic Education	390-490		
	Low Intermediate Basic Education	491-523		
Ī	High Intermediate Basic Education	524-559		
	Low Adult Secondary Education	560-585		
	High Adult Secondary Education	586 and above		





Changes to capture Educational Functioning Levels (EFL)

There will be a column on the right side of the Adults' Growth page where you can add which students achieved an EFL.

This information will ONLY be captured on this page.

This information will be used to report EFL on the Consolidated State Performance Report (CSPR).



Changes for the 2007-2008 Final Data Report

Ninety-five percent of participating Even Start children, who are school age, will be promoted to the next level (Continuous progress levels or grade) each year.

Item 25.a. During the current school year, how many Even Start children were school aged (K-3)?

b. Of the children reported in 25.a., how many remained in the program?

c. Of these children, how many were promoted to the next level?

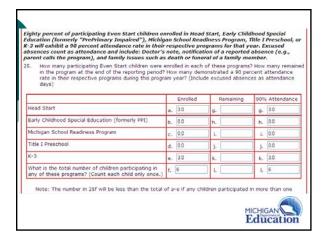
Formula for calculation of outcome indicator= 25.c./25.b

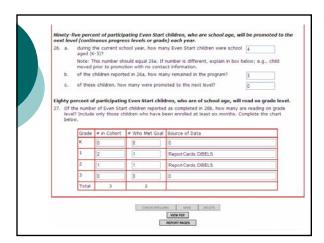


Issue of children who exited

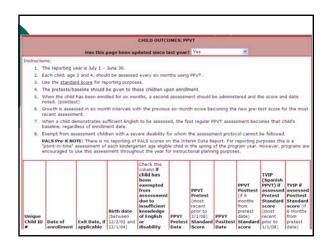
 In the Final Data Report in MEGS, there will be a column in the chart for the number of children who remained in the program at the end of the reporting period,

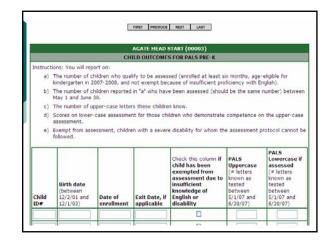






Parenting and Parent/Child Interactive Literacy (PEP) Outcomes Data Page O What information would be helpful to have 'pulled forward' from the Interim Data Report? All data? Warning if an 'id' being added is a duplicate? Blank easier?





Function Code Update

Audits

- If the audit is internal, continue to use function code 252
- Annual financial audit including single audit, use function code 231
- Please share this information with your project's business office



Open Discussion